



Reading-Language Arts

Grade 4th

4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 7: Processing and Production Across Genres

Student Learning Targets

- I can express and opinion.
- I can generate questions about a text to deepen my understanding.
- I can evaluate details to determine the key idea of a text.
- I can retell, paraphrase, or summarize a text.
- I can recognize characteristics of informational text.
- I can locate evidence that supports the central idea.
- I can analyze and apply author's purpose and craft into my writing.

Questions to Check for Unit Understanding

- How do I formulate an opinion when reading an argumentative text?
- How can recognizing characteristics of informational text help deepen my comprehension?
- Why is it important to identify the central idea and supporting details of a text?

Key Academic Vocabulary

- Opinion - a view or judgement formed about something
- Summarize - a brief statement of the main points
- Central idea - main point the author is making

Unit 8: Inquiring Minds

Student Learning Targets

- I can spell multisyllabic words.
- I can locate evidence to support my inferences.
- I can interact with sources by notetaking, annotating, free-writing or illustrating.
- I can plan and develop a draft into a coherent piece of writing.
- I can revise and edit my draft.
- I can compose a brief informational composition with a clear central idea.
- I can develop and follow a research plan.

Questions to Check for Unit Understanding

- Why is it important to locate evidence for your inference?
- How do I choose a topic to research?
- What revisions are necessary to compose a coherent piece of writing?
- How do I organize the information I've gathered to create an informational composition?

Key Academic Vocabulary

- Inquiry - seeking knowledge or information
- Research - collecting, organizing and analyzing information
- Notetaking - recording information from different sources